



Regular Board Meeting
05/09/2024 05:00 PM
Woodland Joint Unified School District
District Office Board Room
435 6th Street, Woodland, CA 95695

Printed : 5/3/2024 4:43 PM PT

A link for remote observation of the meeting and/or sharing public comment is here:
[CLICK LINK](#)

Members of the public will be able to observe the meeting of the WJUSD Board either remotely using the link or in person, and they may offer public comment either remotely or in person at the designated time for public comment.

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at <https://vimeo.com/wjUSD> (click on the Board Meeting date).

[2024 Board Meetings Webpage](#)
[Board Meeting Agenda Packet Website](#)

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

B. APPROVAL OF BOARD AGENDA - ACTION

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

D. CLOSED SESSION AGENDA

1. Conference With Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6
2. Review Student Expulsion-Related Items, per Ed. Code Sections 35146 and 72122:
 - a. Student #24-06

3. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957
 - a. Non-Reelection of Probationary Certificated Employees Resolution 52-24
 - b. Non-Reelection of Temporary/Long Term Substitute Certificated Employees Resolution 53-24

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

1. Pledge of Allegiance
2. Land Acknowledgment Statement
3. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session
4. BOARD ACTION – Student Expulsion-Related Items:
 - a. Student #24-06

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

G. CONSENT AGENDA

1. Business Services
 - a. Approve Purchases of Items/Services in Excess of \$15,000: List 15-24
 - b. Approve Memorandum of Understanding (MOU) between Yolo County Office of Education (YCOE) and Woodland Joint Unified School District (WJUSD) to Provide Temporary Facility Use
2. Educational Services
 - a. Approve Joint Education Services Plan for Expelled Students Within Yolo County
3. Human Resources
 - a. Approve Certificated Personnel Report, 24-15
 - b. Approve Classified Personnel Report, 24-15
4. Board Meeting Minutes:
 - a. Approve April 25, 2024 - Regular Board Meeting
5. Resolutions
 - a. Approve Resolution 54-24: Employee Appreciation Month – May 2024
 - b. Approve Resolution 55-24: Mental Health Awareness Month - May 2024
 - c. Approve Resolution 56-24: Asian American and Pacific Islander Heritage Month - May 2024
 - d. Approve Resolution 57-24: Foster Care Month - May 2024

H. COMMUNITY ENGAGEMENT

1. Presentation: Resolution 54-24: Employee Appreciation Month – May 2024
2. Presentation: Resolution 57-24: Foster Care Month - May 2024

I. STUDENT REPORTS

1. Report from High School Student Representatives

J. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

K. REPORTS

1. Superintendent's Report
2. Report from California School Employees Association (CSEA)
3. Report from Woodland Education Association (WEA)
4. Report from Board Members
5. Information: Board Committee Updates

L. TEACHING AND LEARNING

1. Information/Action: Secondary School Plan for Student Achievement (SPSA)
2. Information/Action: Review New Secondary Course Proposals from College and Career Articulation Team (CCAT): a. Art and Culture, b. Criminal Forensic Sciences

M. FACILITIES AND FINANCE

1. Information: Presentation on the Process and Timeline of Measure Y

N. HUMAN RESOURCES

1. Public Hearing and Approve the Initial Proposal for the 2024-2025 School Year Reopener Negotiations from the California School Employees Association and its Woodland Chapter #118 (CSEA) for the Collective Bargaining Agreement between the Woodland Joint Unified School District (WJUSD) and CSEA

O. INFORMATION: REQUESTS FOR FUTURE AGENDA ITEMS (requires request form completed)

P. INFORMATION: CLOSING COMMENTS

Q. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: Thursday, May 23, 2024 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session

R. ADJOURNMENT

In compliance with Brown Act regulations, this agenda was legally posted on May 3, 2024.

For disability-related accommodations or translation services, please contact the Superintendent's Office via email at maribeth.villalobos@wjusd.org or call 530-406-3202, at least one working day prior to the scheduled meeting.

Local Control Accountability Plan (LCAP) Goals

- **Goal 1: College and Career Ready**
 - Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.
- **Goal 2: Meet Social-Emotional and Academic Needs**
 - Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.
- **Goal 3: Accelerate English Learner Achievement**
 - Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach, and standards-based instruction.
- **Goal 4: Engagement and Leadership Opportunities for Youth**
 - Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.

Board of Trustees' Agreements

- Check In
- Remember our Larger Purpose
- Boundaries
- It's Not a Zero Sum
- Open/Aspire to Finding Common Ground
- Having Empathy
- Being Respectful

Accord:

The Board of Trustees of the Woodland Joint Unified School District will strive to adhere to the processes and procedures included in the Board Governance Handbook.

Trustees will also endeavor to:

- **Be Impeccable With Their Word**

In essence, this agreement focuses on the significance of speaking with integrity and carefully choosing words before saying them aloud.

- **Not Take Anything Personally**

This agreement provides trustees with a way to advocate the importance of having a strong sense of self and not needing to rely on the opinions of others in order to be content and satisfied with their self-image.

- **Not Make Assumptions**

When one assumes what others are thinking, it can create stress and interpersonal conflict because the person believes their assumption is a representation of the truth.

- **Always Do Their Best**

This agreement entails integrating the first three agreements into boardmanship and also serving the community to one's full potential.